

RESEARCHES, TEACHINGS AND PUBLICATIONS ON
DIDACTICS

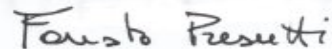
PUBLICATIONS

- **“DOING AND THINKING”**, published by C.P.E., S. Prospero (Modena), 1985: a didactic and psychological-educational guide, useful to develop educational activity planning in the nursery school, in the elementary school full-time and in the recovery of children with learning retardation, by 6 disciplinary ambits: PSYCHOSENSORIAL AMBIT, PSYCHOMOTILITY, SOCIALIZATION AND PERSONALIZATION, LOGIC-MATHEMATICS, PSYCHOLINGUISTICS AND MUSICALITY, RESEARCH OF ENVIRONMENT.
- **“STRUCTURED ANIMATION”**, published by C.P.E., S. Prospero (Modena), 1979: the Author was inventor, coordinator and psychological-educational planner of the game-activities to realize in the nursery school for handicapped person's schooling. Furthermore, Structured Animation includes many works of educational psychology and didactic methodology written by the author, like for example: "For an experimentation in the Nursery School".
- **“LOGICARE” 1° and 2°**, published by Ventaglio, Roma, 1983: two toy-books for children, completed by related didactic manuals for teachers and realized by an intense educational-psychological experimentation directed to identify and develop 3-8 years-old children's pictorial, logic and creative skills.
- **“THE INFORMATIONAL TEACHING TO READ AND WRITE BY COMPUTER”**, article of "The problems of Pedagogy", a. XXXIII, n. 1/2, January-April 1987, Marzorati Editions, Rome: the document propose san educational model and a series of didactic indications on computer using as didactic instrument, on the creation of an informational workshop at school, on the construction and assessment of the educational software and on didactic programmes cataloguing.
- **“THE DIDACTICS OF LOGIC AND MATHEMATICS”**, published by Aleph, Rome, 1989: an educational project of teaching in the nursery school and elementary school for the recovery of children with mental difficulties or with learning retardation.
- **“LOGIC, SPACE AND TIME”**, published by Aleph-Conedit Cinisello Balsamo (Milan) school, 1991: a didactic instrument full of logic-perceptive exercises for the intellectual development of children of the nursery school and for the stimulation of children with learning retardation. The game-exercises are structured so that they can develop children's skills following a scientific progression that stimulates a multiform and personalized creativity.
- **“INFORMATICS AS GAME”**, realized in collaboration with E. Laganà, published by Giunti Marzocco, Florence, 1991: a series of didactic itineraries for the development of elementary-school children's informational skill's, by the logic structuring retardation and the use of operations and of flow diagrams. This book is essential for the rationalization and formalization of students' intellectual processes.

- **“FOR TEACHING MATHEMATICS”**, realized in collaboration with **G. Venturini**, published by **Giunti-Marzocco, Florence, 1986-90**: 5 didactic books that allow children of elementary school to acquire and develop essential mathematical skills for a logic and creative growth of their personality.
 - **“MATEMATICS”**, in the **"Planet of knowledge "** primary-school book directed by **M. Laeng**, published by **Giunti Marzocco, Florence, 1988-90**: the primary-school books follow the New Programmes indications by a series of logic methods and strategies, structured in a valid and effective way.
 - **“LET’S GAME WITH THE WORDS!”**, published by **Giunti-Marzocco, Florence, 1986**: a didactic book for 5-6 years-old children useful to learn word reading and writing, to understand phonetic and logic rules of language and to create an elementary vocabulary.
 - **“TOWARDS THE WORD. FROM GHAFIC SIGN TO LINGUISTIC SIGN”**, published by **The Editorial Didactic Institute of Teramo, 1988**: a didactic proposal finalized to unify and coordinate the techniques elaborated by teachers with the psycholinguistic theories on reading and writing learning.
 - **“NUMBERS AND WORDS”**, published by **Aleph-Conedit Cinisello Balsamo (Milan) school, 1991**: a didactic book that develops 5-6 years-old children’s linguistic and mathematic skills and classifies the skills of children’s with learning retardation. The educational itineraries of the book lead the children to the conquest of mathematical and linguistic knowledge and skills that they will learn to discover and use.
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