

RESEARCHES, TEACHINGS AND PUBLICATIONS ON  
**EDUCATIONAL PSYCHOLOGY OF INFANCY AND OF SOCIAL ISSUES**

- In 2004-2005 scholastic year he directed the training course on “**EDUCATIONAL PSYCHOLOGY OF CHILDREN’ S SCRIBBLING AND DRAWING**” with the aims to develop educators’ ability to plan the didactic activities so that they can teach to children an ocular-manual co-ordination for the utilization of pictorial tools and to re-acquire educators’ consciousness of their psychological-educational methods and techniques to use for promoting the graphic-pictorial expression and for analysing children’ pictures. The course is divided in three moments that include a period of training-refresher activity characterized by theoretical-methodological lessons, a self-refresher activity by using comparison-coordination- monitoring groups and a professional practical experiential apprenticeship. At the end of the course is provided the delivery of a participation certificate.
- In 2004-2005 scholastic year he directed the training course on “**EDUCATIONAL NETWORKS FOR CHILDHOOD - REI**” for Educators and Coordinators of Early Childhood Services in the PROVINCE OF CHIETI, structured in two formative paths: the one for REI Coordinators and the other is a basic formative path for Educators and Coordinators of Early Childhood Services. In each Nursery-School of the province of Chieti was appointed a reference-point to be trained as “REI coordinator”. The formative path for REI Coordinators consisted of the participation in a professional training course and of the recognition of cooperation-coordination- monitoring activities in the ambit of the educational service of the where they work and in network with other social-educational structures in the province of Chieti. The main aims were: to realize a continuous refresher course on activities and social-cultural conditions of the families, on children life quality and on needs of workers with 0-3 years-old children, to promote and develop a diffuse psychological and social welfare and to promote and plan experimentations and researches in the educational services and in the structures working with childhood and family. The basic formative path for Educators and Coordinators of Early Childhood Services consisted of the participation in a basic refresher course on organization, projects and realization of REI activities.
- In 2003-2004 scholastic year he committed himself to realize “**CHIETI: WORKSHOP - PROVINCE**” project, funded by *PROVINCE OF CHIETI*. The project provided the participation in a training course structured in seminars on cultural-scientific model, methodologies to use and activities to realize during the formative programme and in some meetings effectuated “Going round the municipalities in the province of Chieti”, during which educators of host nursery showed the activities carried on and the educational and didactic planning realized and the elaboration of a pedagogical or didactic theme.
- In 2003 he directed the Project EDA on “**EDUCATING–WORK IN SOCIAL-EDUCATIONAL SERVICES**”, funded by PROVINCE OF LATINA and with the following training objects: to offer a guidance action on social-educational service area; to offer basic and useful knowledge for many working contexts; to offer an accompanying action during the training programme through individualized interventions. The programme was structured in four training programmes among which the one professionalizing in the educational ambit that offered a general picture of legislative and cultural elements and gave theoretical and practical knowledge in order to train as operator in social-educational services for animation activities towards different age brackets, representing a good guidance for the continuation of the vocational training in educational field.

- In 2002-2003 scholastic year he directed the Project on “**TRAINING AND QUALITY**” funded by *PROVINCE OF CHIETI* and based on the realization of the “Methodologies Relationships and Didactics” course. The project forecast the participation in a training course structured in seminars on cultural-scientific model, methodologies to use and activities to realize during the formative programme and in some meetings in which each person attending the course could acquire professional competences on social, educational and cultural context, on children's roles and relational dynamics, on educational styles and intervention dynamics, on educational and didactic planning and on class training project.
- In 2001-2002 scholastic year he directed the “**TRAINING PROJECT FOR EARLY CHILDHOOD EDUCATIONAL SERVICES**” funded by *PROVINCE OF CHIETI*; the project was set out in the realization of a theoretical-experiential training courses concerning the themes of didactic planning in the Nursery-School, of children's psycho-social relationships and of Early Childhood Educational Services quality. The courses took place in the seats of Chieti, Francavilla, Lanciano and Vasto. At the end of the course was delivered a training certificate on the basis of participation and realized documentation.
- In 2001 he directed the training and refresher course for “**OPERATORS OF INFORMAGIOVANI (INFORM YOUNG PEOPLE) CENTRES**” funded by *PROVINCE OF CHIETI* and for commission of Programming and Coordination of social activities Service (10 sector) (D.D. n. 253, of 12/06/01), province of Chieti.
- In 2001 he directed a refresher/training course on “**PSYCHO PEDAGOGICAL INTERPRETATION OF PICTURE**”, finalized to the acquisition of methodologies and professional tools to operate in a psychological-educational ambit and promoted in co-operation with the Didactic District of Sermoneta (LT).
- In 2001 he participated in the planning of area structure plans for the **LAW 328/00 ON INTEGRATED SYSTEM OF SOCIAL SERVICES** for Territorial Ambits in the Province of Benevento and some Territorial Ambits in the Province of Salerno. He was instructed by Forum of Departments to draw up part of **Area Structure Plan (Ambit 1)** included in **PROVINCIAL OBSERVATORY ON QUALITY AND SOCIAL POLITICS**, promoted by Province of Benevento and whose realization is assigned to same Forum. The working commission finished on 02/28/2002.
- In 1999 he directed the project on “**INFANCY QUALITY**” (QI), managed by *MUNICIPALITY of MONTE PORZIO CATONE* and by ISPEF – Institute for Psychological Sciences of Education and Training, with the aim of promoting, coordinating and assessing the service quality of Nursery Schools of the Municipalities of Frascati, Grottaferrata and Monteporzio Catone. The Nursery Schools of the Municipalities of Ciampino and Fiano Romano also participated in the project (the project is detailed explained in the “Psychology of training system” section)
- In 1998 with regards to social-educational services, he was instructed to elaborate, plan and organize the **project of the law n. 285/97 on the “DISPOSITION FOR THE PROMOTION OF RIGHTS AND OPPORTUNITIES FOR CHILDHOOD AND ADOLESCENCE**” for the municipalities of Comino Valley (Alvito, Atina, Belmonte Castello, Broccostella, Campoli Appenninico, Casalattico, Casalvieri, Gallinaro, Pescosolido, Picinisco, Posta Fibreno, San Biagio Saracinisco, San Donato Val Comino, Settefrati, Vicalvi, Villa Latina), province of Frosinone. In 1998, once for the realization of some projects relating to **law n.285/97**, he also collaborated, as Person in charge of Quality

Control in Educational Services of Municipality of Ciampino, to project drafting of **RMH3 sanitary district**, that includes the municipalities of Ciampino and Marino.

- From 1995 to 1999 he was **RESPONSIBLE OF QUALITY CONTROL OF EDUCATIONAL SERVICES** of the *MUNICIPALITY OF CIAMPINO* (RM), in particular with the following functions:
  - a. EDUCATIONAL HEAD OF MUNICIPAL NURSERY SCHOOLS;
  - b. QUALITY CONTROL OF NURSERY SCHOOLS;
  - c. RESPONSIBLE OF THE "SOCIAL COMMUNITY EDUCATION" (PECS) PROJECT
- Since 1983, Mr Presutti's Professional Psychological Study has activated a Psychological Educational Advisory Centre for children, adolescents and families; this activity is currently carried on by ISPEF collaborators.

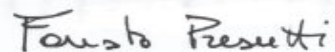
## PUBLICATIONS

- **"THE EARLY CHILDHOOD TEACHERS' TRAINING IN THE PROVINCE OF CHIETI**, Melagrana Onlus Editions, 2003, S. Felice a Canello (CE). The project "Training and Quality", structured on the realization of the course on "Methodologies, Relations and Didactic", forecast the participation in a training course formed by seminars on the scientific-cultural model, the methodologies to use and on the activities to realize in the training programme and by meetings where people attending the course learn professional competences in the ambit of social-educative and cultural context, of children' roles and relational dynamics, of educative styles and of intervention dynamics, of educative and didactic planning and of class training project.
- **"THE CENTRE OF THE EXPERIENCE FOR 0-3 YEAR-OLD CHILDREN. From the Nursery to the Nursery School"**, published by **Culture Department of Municipality of Frascati (RM), 1994**: the book presents, in a clear and detailed way, a new educational project for developing 0-3 year-old children's "natural" operative-cognitive and socio-affective skills. This project is based on the studies and experimentations realized in the last decades on infantile development within the ambit of Educational Psychology, Neuropsychology and Paediatrics sciences.

The book shows a new planning of learning and socialization activities to develop at the Nursery for a more effective and significant continuity with the Nursery School and for the transformation of this last institution in a "centre of experience". This educational planning is characterized by the psychological-didactic evolution of children's behavioural-emotional-cognitive-communicative skills by the development of personality and sensorial-motorial competencies in the different childhood periods.
- **"THE TEACHING TO 3-6 YEAR-OLD CHILDREN"**, published by **C.P.E., S. Prospero (Modena), 1985**: an essay on educational psychology where the pedagogical and institutional history of the Nursery School is illustrated and the essential 5 educational methodology (Observation of the behaviours, Educational Planning, Social Communication, Adaptation and Animation) and their realization techniques are described. In 1993, he collaborated with the same editor and with "Oggiscuola" team for the publication of the text on "Educational and didactic planning in the nursery school".
- **"THE EDUCATION IN THE NURSERY"**, published by **Giunti & Lisciani, Teramo, 1988**: psychological-pedagogical guide for the training and the development of nursery-operators' and assistants' educational professionalism by the acquisition and the realization of educational methods and techniques to use with 0-3 year-old children.

**Rome, 22<sup>nd</sup> of December 2020**

**Fausto Presutti**

A handwritten signature of Fausto Presutti in black ink, written in a cursive style.

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